

History OCR

A Level Preparation Work

Welcome to A-Level History. You will have the opportunity to explore the key aspects of history from Britain, Russia and America. This is your opportunity to get into the depth of these topics.

Please find outlined below the bridging work which you can be working through in preparation for the A level history course in September. The bridging work which we are recommending you to do is going to give you a background to the Mid Tudor Crisis and the Russian periods we will be studying.

Units:

1. Mid Tudor Crisis
1547 to 1603
2. Russia 1894-1941
3. Civil Rights in the
USA 1865 to
1993
4. Coursework

Websites (to help)

<https://www.historyextra.com/period/midieval/how-to-be-a-successful-monarch/>

<https://www.youtube.com/watch?v=v9fkFhMqy-0&safe=active>

https://www.youtube.com/watch?v=5mRFbmSga_4 - video clip on Edward VI

<https://www.youtube.com/watch?v=EB8qQpnn7eA> – video clip on Mary I

<https://www.youtube.com/watch?v=VQbvaGl4jrg> – video clip on Elizabeth I

<https://www.youtube.com/watch?v=ivX-RkofpqM> video clip on Elizabeth I

The Mid Tudor Crisis

The jobs of a 16th century monarch differ vastly from those of our Queen today; they were significantly more powerful and responsible for the success of a nation.

Task – Who are the Tudor monarchs?

In April 2013 The Succession to the Crown Act was passed this removed the superiority of male heirs, “no longer precede their elder sisters in the line of succession to the throne.” However, males were seen as superior heirs to the throne in the 16th century due to the patriarchal society that existed. Henry VIII’s children had contrasting views and upbringings. Your task is to investigate some of these key issues of their rule particularly looking at age and gender as well as some of the key events of their reign.

Research the following monarchs and create a fact file on each.

- Edward VI
- Mary I
- Lady Jane Grey
- Elizabeth I

Include:

1. An overall family tree showing how they are related
2. What their claim to the throne was
3. What religion they were
4. How they became King/Queen
5. What challenges they faced upon succession
 1. Being a female monarch
 2. Being a minor

Russia, 1894 - 1941

The Russian history course focuses on one of the most turbulent periods in Russian history. We will explore how Romanov family's grip on Russia unravelled as Nicholas II tried and failed to deal with the growing pressure for constitutional reform and revolution. We will investigate how the Bolsheviks seized this opportunity to take power and create the world's first communist state. The course will finish by exploring Stalin's rise to power following Lenin's death, and the development of his totalitarian rule in the 1930s.

Task 1 – Who were the Romanovs?

The Romanovs were Russia's ruling dynasty for over 300 years. Before beginning the course in September, please complete the following:

1. Watch Lucy Worsley's documentary 'The Empire of the Tsars' on BBC iPlayer. This will provide you with an understanding of the history of imperial Russia and the governmental issues arising in the late 19th century.
2. Write a 500 word summary of the history of imperial Russia under the Romanovs and bring to our first lesson in September

LINK: [BBC iPlayer - Empire of the Tsars: Romanov Russia with Lucy Worsley - 1. Reinventing Russia](#)

Task 2 – Key words and terminology

Begin your key words list for the Russia course by writing definitions for the following:

- Tsar
- Autocracy
- Serfdom
- Peasants
- Holy Synod

Please bring your key words list to our first lesson in September.

Please ensure you have the following stationary for September:

- Two lever arch folders
- Two sets of dividers